

Curriculum feedback analysis

Introduction

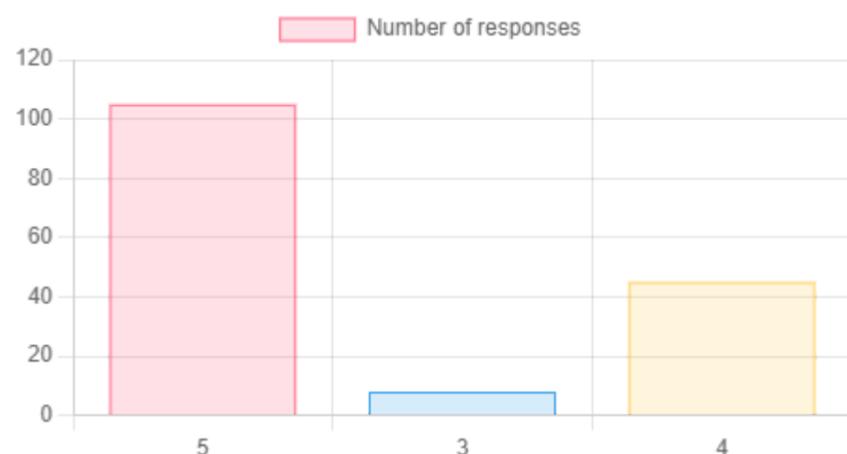
The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

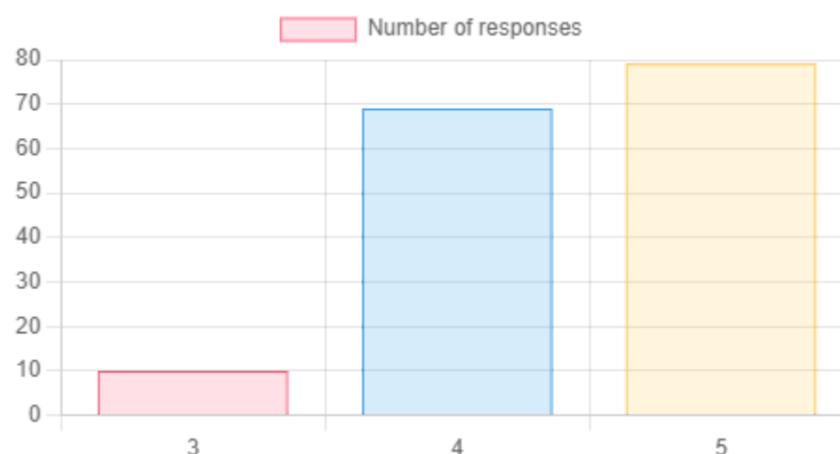
The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question.

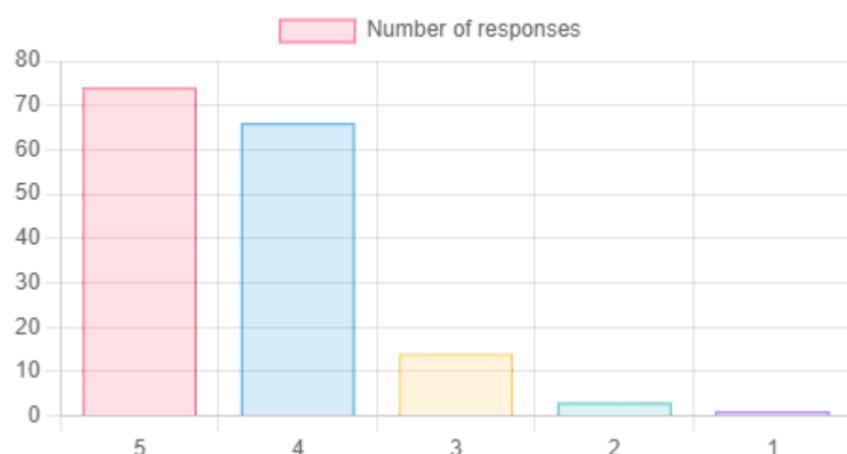
Syllabus is need based and suitable to the course



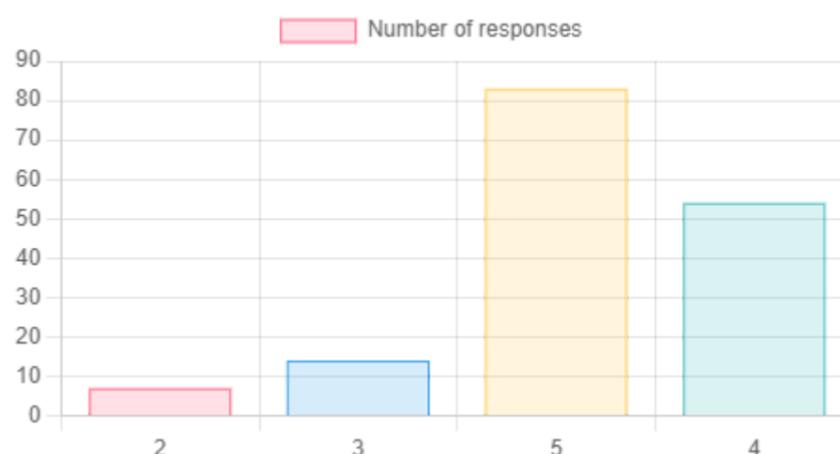
The curriculum has well defined objectives



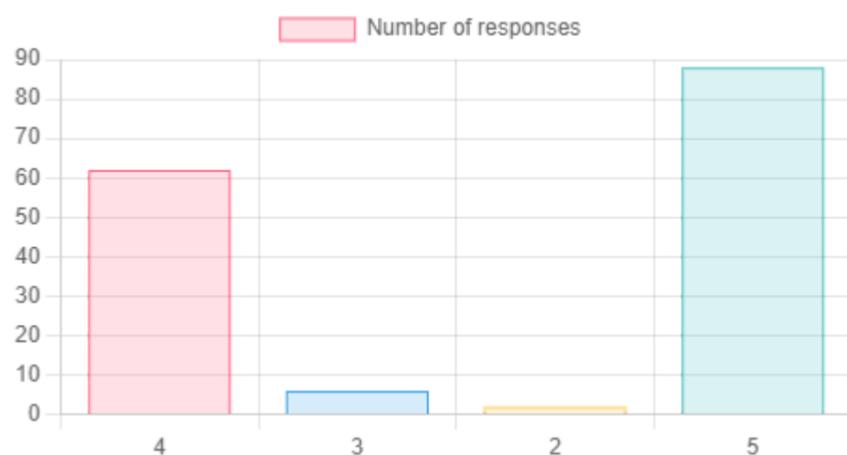
The curriculum has components to address requirements of job



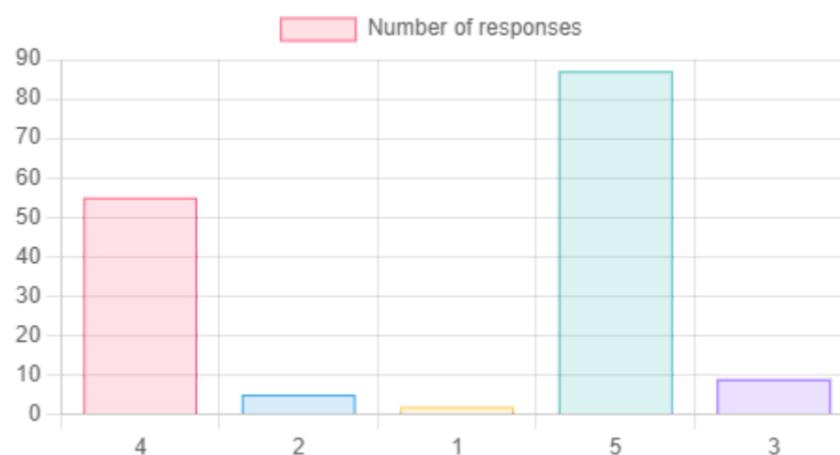
The curriculum gives exposure to latest developments in the field



The curriculum contains adequate course content and reference material

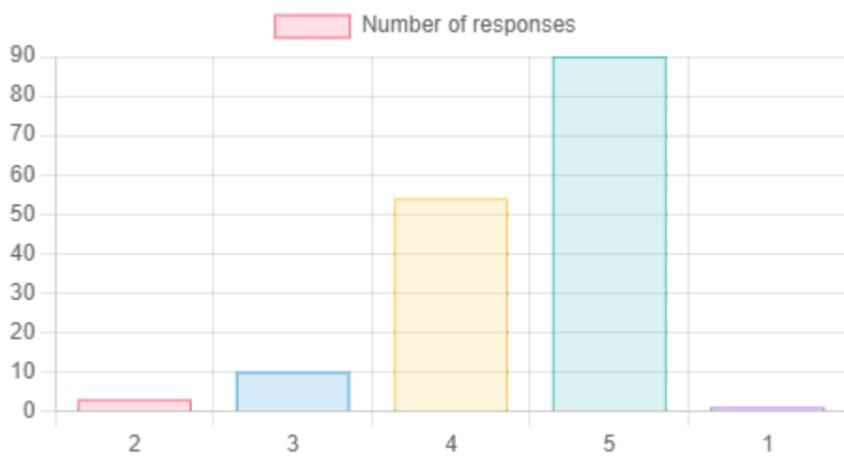


Reference books are available in the library

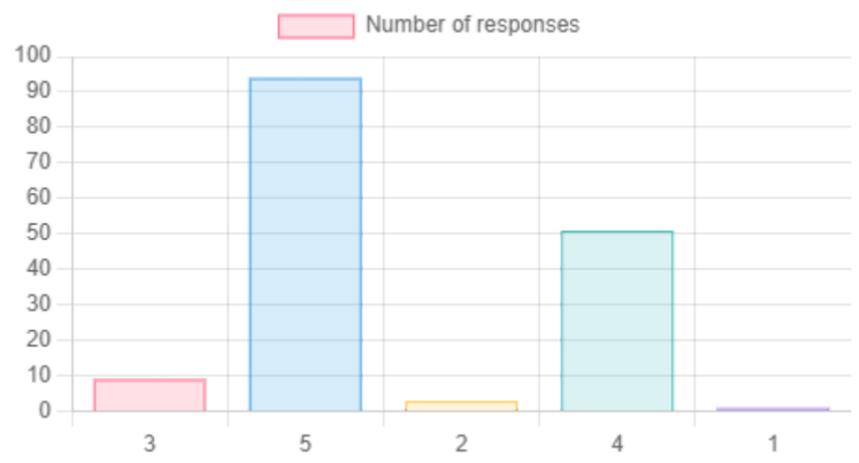


The curriculum contains adequate balance between theory and practicals

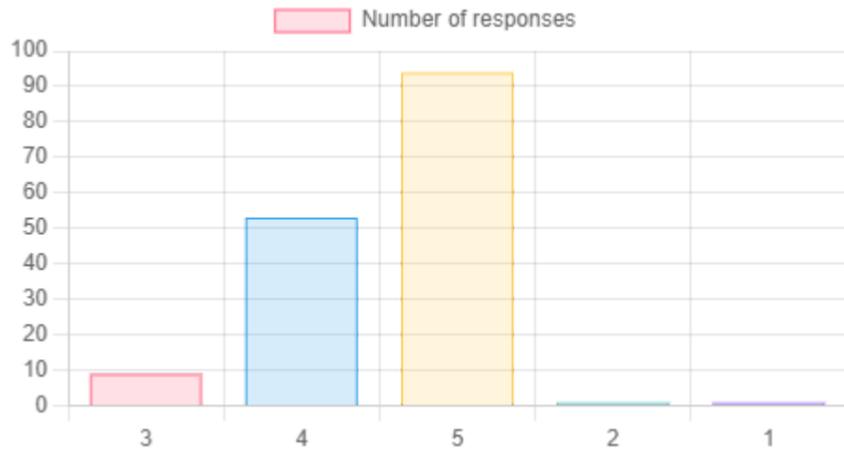
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum contains sufficient elective papers



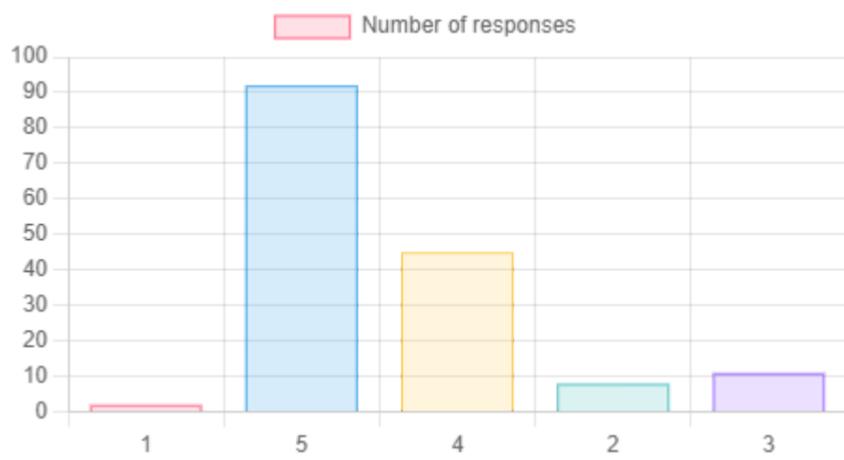
The curriculum provides options for continuous assessment through quiz and exams



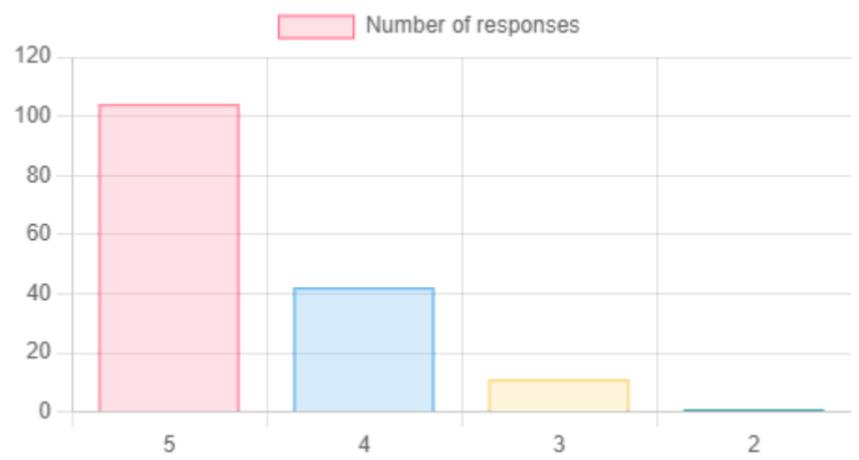
The time provided to complete the curriculum is adequate



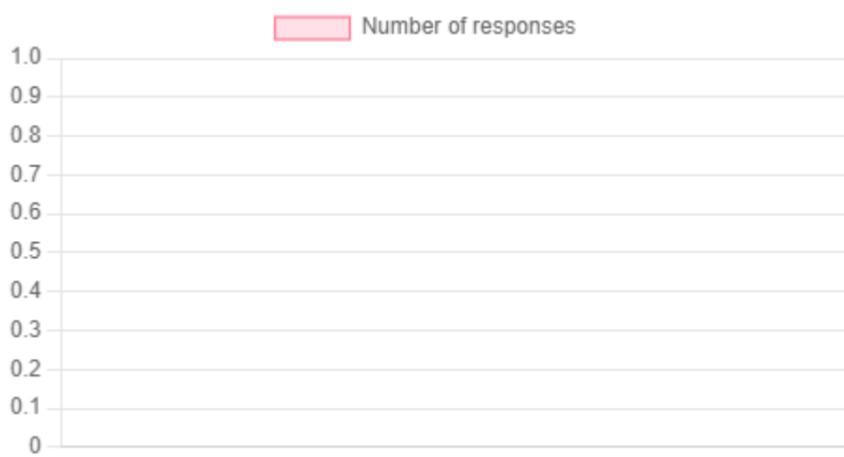
The curriculum facilitates adequate self learning



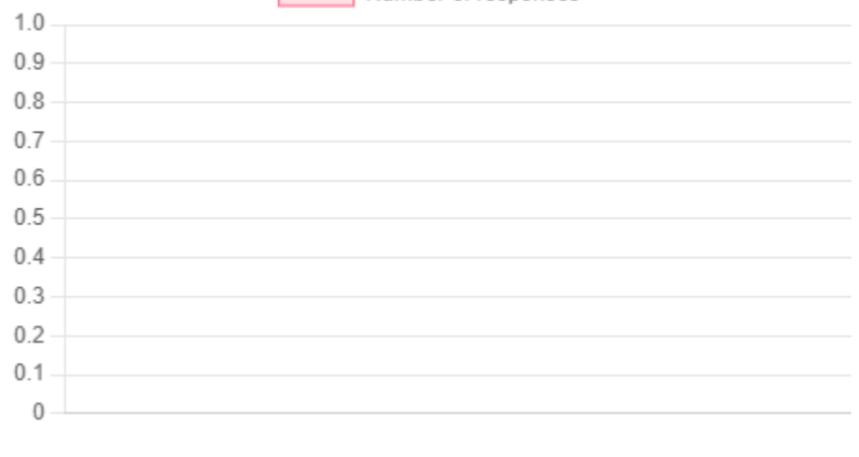
Board of studies is taking care to ensure the currency and relevance of the programme offering



Employability is given weightage in curriculum design and development



Enough freedom to contribute my ideas on curriculum design and development



The system followed by the University for the design and development of curriculum is effective



The curriculum has been updated from time to time



Representation from business and industry in Boards of studies is helpful in designing and improving the courses



Course outcomes and program outcomes are well defined and clear



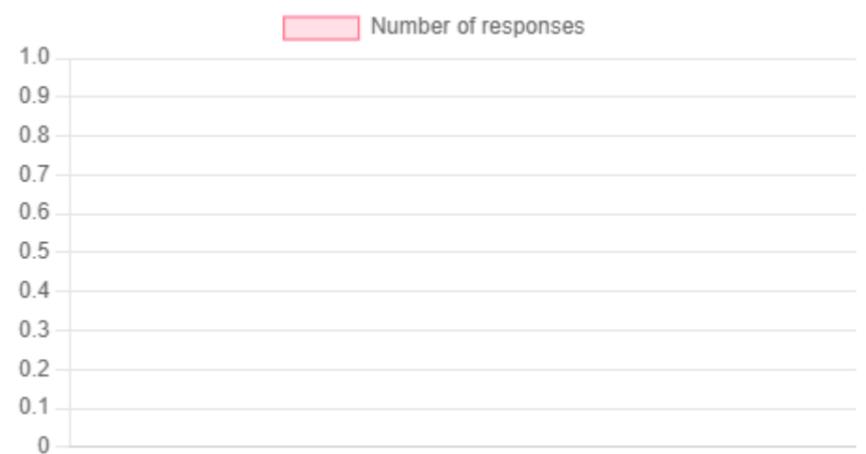
Course contents is research oriented



Course has good balance between theory and practicals



Curriculum developed and implementation have relevance to the local and national care needs



Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

The following is the analysis of average score per question.

The curriculum has well defined objectives
Average Score 4.436708860759493

The curriculum contains adequate course content and reference material
Average Score 4.493670886075949

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits
Average Score 4.481012658227848

The curriculum gives exposure to latest developments in the field
Average Score 4.348101265822785

Syllabus is need based and suitable to the course
Average Score 4.613924050632911

Reference books are available in the library
Average Score 4.3924050632911396

The curriculum contains adequate balance between theory and practicals
Average Score 4.449367088607595

The curriculum contains sufficient elective papers
Average Score 4.506329113924051

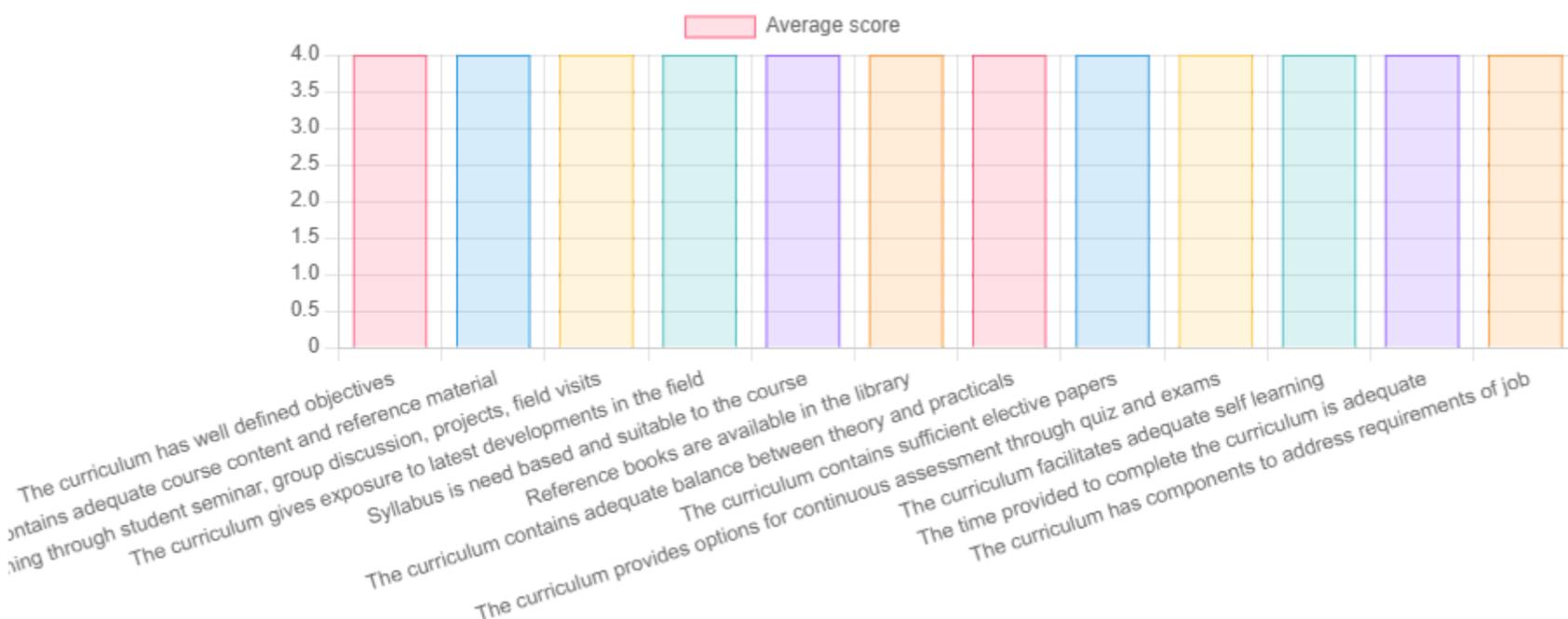
The curriculum provides options for continuous assessment through quiz and exams
Average Score 4.405063291139241

The curriculum facilitates adequate self learning
Average Score 4.575949367088608

The time provided to complete the curriculum is adequate
Average Score 4.3734177215189876

The curriculum has components to address requirements of job
Average Score 4.322784810126582

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

IQAC Coordinator

IQAC Analyst

Principal